



The South African
Council *for* Planners
S A C P L A N

SACPLAN Bulletin

e-Newsletter for the South African Council for Planners

Volume 3 Issue 3

August 2013

Message from the CEO

During the Month of August we celebrated Women's month.

It was a month during which women's achievements and contribution in Planning were in our minds. Let us not stop there. Let us continuously celebrate the achievements and contributions of our colleagues in planning.

In this Bulletin you will find the names of newly registered Professional, Technical and Candidate Planners. Let us welcome them in their new registration categories and also support them in the growth of their professional life.

We also focus on the Durban University of Technology (DUT). DUT is one of 11 Planning Schools within South Africa offering Urban and Regional Planning qualifications.

In this bulletin you will also find a new future focussing on news from the Gazettes.

I am also glad to report that the SACPLAN LinkedIn group has grown to nearly 750 members, and from the discussions and Jobs posted are quite active. Thank you to all that contributes on a regular basis.

Newly Registered Planners

The following applications for registration with SACPLAN were approved during the last Council Meeting:

As Professional Planners:

Mtshali Sinethemba Freedom; Motapane Martin Lekgotla; Pepu Mzingisi Mawethu; Msimango Bhekokwakhe Elvis; De Bruyn Willem Jacobus Johannes; Molamodi Mthoka Caiphus; Treurnich Jacobus; Ntuli Bonginkosi Khumbulani;

Chetty Stephanie Mills; Mudau Thendo; Mazwana Akhona; Ntshanga Saneliswe; Toerien Jacobus Johannes; Monyeke Laurinte Nthiba; Jones Danette; Campbell Garron; Orton Stella Isabella; Ramokoka Obed Tshepo; Sekoboto Lerato Motingoane; Bayat Julieka; Mabusela Fezeka Faith; Scheepers Elmarie Yolande; Govender Prabin; Pyke Sandra Merle; Barnard Jacobus Johannes; Van Der Stoep Helena Johanna; Troup Torben Richard; Kalenga Isidore; Blackmore David James; Golele Pogiso Kingsley; Roets Willem Johannes Stefanus; Hlongwane Thabiso; Sambo Tinyiko Ntombifuthi; Rachidi Walter Maboku; Zithutha Mswankile Wedson; Baloyi Meshack; Moodley Justin Rayner; Modiba Mahlatshe Dorcus; Pillay Dheevashnee; Samie Quahnita; Van Eeden Marile; Basson Erika; Basson Grobler Jacobus; and Mthembu Silindile Busisiwe.

As Technical Planners:

Mayeza Asanda Xolelwa; Ngoveni Basani Agreement;

In this Issue

- ◆ Message from the CEO
- ◆ Newly Registered Planners
- ◆ Focus on the Durban University of Technology
- ◆ Spatial Planning and Land Use Management Act, 2013 (SPLUMA) By Peter Dacomb
- ◆ The Magazine of Sustainable Design
- ◆ News from the Gazettes
- ◆ SACPLAN LinkedIn Group approaching the 750 mark

SACPLAN's VISION

To pioneer the founding spirit of innovation in the facilitation of sustainable and inclusive development in the planning profession.

Magwaza Booitie Thulani; Mhlanga Menelisi Azande; Mbatha Mgabadelo Vezubuhle Mlamuli; Dubazane Personal Mthetheleli; Zulu Precious Nomathemba; Mothebe Puleng Pattience; Solomons Aneesa; Mchunu Zinhle Ntokozi; Dyers Shaun Ashley; and Nshikalana Siyanda Mthokozisi.

As Candidate Planners:

Toerien Lourens Hermanus; Van Der Watt Letisia; Dotye Tabisa; Dube Celimfundo Ntuthuko; Coetzer Claudia; Bembe Ntandoyenkosi Lihle; Molefe Sicelo Solale; Jansen van Rensburg Ilana; Orié Sumaya; Pewa Nokukhanya Angel; Ledingwane Thanyane Virginia; Ngomane Sthembiso Welcome; Mathebula Fumani Nkateko; Mkansi Yotham Pamela; Ndlovu Mavela Nkosikhona; Modack A-Aishah; Mabasa Chamaine Kulani; Maluleke Nkhensani Rachel; Sott Ingrid; Nolte Marco Andreas; Sirkar Moeniera; Nkosi Nokwanda Mildred; Marungane Nhlalala Shane; Shezi Xolani Leonard; Khwathisi Ntsieni Colin; Du Plessis Kim Michele; Chuene Jack Solly Makolometja; Erasmus Willie Jan; Tshabalala Promise Kholani; Ndlovu Siyabonga Cyprian; Munro Christopher Paul; Masehla Mpholodi Laura; Mshengu Zekhethelo Zilungile; Madihlaba Ditiro Manthekoane Eugene; Shweni Bayathokozisa Angela; Loubser Janine; Ncongwane Neo Ikagele Victor; Maeko Itumeleng; Mgcineni Sandiso; Nyadzani Fulufhelo; Boshomane Manoko Alfred Wilright; Phatudi Nthabiseng Stephen; Mphephu Lutendo; Mntoza Queenie Sipehelele; Mathebula Vukosi Marion; Venter Chérèse; Naidoo Nickiel; Van Loggerenberg Jaun; Marima Lesego Pauline; Zulu Zandile Mabel; Chuma Rirhandzu Sharon; Combrink Aneri; Khoza Busisiwe Mncation; Madyibi Uzuthozame; Ndwandwe Bongumusa; Mhlongo Sifiso Halalisani; Singh Merishika; Beukes Garron; Neduvhuledza Vhonani; Rakunama Thifaneli; Dambuzza Sibongile; Jason Matthew Mark; Mathonsi Mthobisi Mzomiyo S'phetho; Songelwa Anele Caesar; Du Toit Jacobus Nicolaas; Sibisi Silindokuhle Sinegugu; Madihlaba Nkgegethe Patricia; Ngoveni Tiyani Nicholas; Madihlaba Goodness Lerato; Modise Gabriel Karabo; Malope Tebogo; Mhlanga Magezi Enock; Sitinga Sinovuyo Babalwa; Sloth - Nielsen Kirsten; Mokhutswane Anna Keneuwe; Dywili Siyamthanda; Dlamini Teliyengo Tiphelole Teluyengweni; Thakanyane Moeketsi Paulus; Baloyi Tlangelani Pretty; Ningiza Bantubomzi; Monie Lunga; Khumalo Sinenhlanhla; Steyn Estelle; Pengelly Mark James; Ntsoane Tiishetjo Ramatsobane; Ngqongwa Khwezi; Shabangu Fortress; Makhathini Nompumelelo;

Ndamase Mthunzi; Phalakatshela Lerato Masilo Joas; Phasha Moshwane Tafita; Mkansi Jabulani Archiboldt; Madela Xoliswa Nombuso; Mahlophe Pinkie; Manganye Lunghani Godfrey; Sadiki Musandiwa; Rex Ralph Stephen Ronald; Nethanani Tshifhiwa; Netshifhefhe Maduvha Arthur; Seedat Raeesa Mohammed Ali; and Bango Zongezile Abraham Nicholson.

Focus on the Durban University of Technology

By Ms Desiree
Cele
Junior Lecturer



The Durban University of Technology is a contact learning environment with some 25 000 students registered across five campuses in Durban and Pietermaritzburg. The bulk of the students on the Durban Campus, approximately 20587 (85%) are registered full time and the remaining 4287 (17%) part time.

The Department of Town and Regional Planning is located within the Faculty of Engineering and the Built Environment, situated on the Durban Campus. Our location is in the heart of the city of Durban and provides our students with a teaching and learning “laboratory” in which to undertake their educational journey in planning.

The current curriculum for Town and Regional Planning is divided in two parts. The first part of the course consists of the National Diploma: Town and Regional which includes a twelve month mandatory period of work integrated learning. The diploma is designed as an entrance qualification for the B Tech degree in Town and Regional Planning. The second part of the course is a one year full time or two / three year part time B Tech degree in Town and Regional Planning. In this programme, students take a total of six subjects that may lead to professional registration with the SACPLAN. The Department of Town and Regional Planning strives to meaningfully contribute to the development needs of the country through producing skilled planning capacity.

The Department has a student centred approach in relation to educational practice and the programmes offered work well with an outcomes based approach to learning. The student centred practices in the Department are em-

SACPLAN Motto:

Reinvent Planning, Changing Lives

bedded in the approaches to teaching and learning and reflected in the relatively good performance of students in the programmes. Graduation rates (35% of the headcount) are consistently higher than the Faculty Average of 17%.

Why student centred? What is student centred and how does our Department support this approach?

We support building a student focused Department that places the student at the core of their educational experience, to actively participate in developing their own learning pathways throughout their educational experiences, and as lifelong learners. As such, the method of leaning or teaching places the student at the centre of the educational experience through active engagement with the skills, knowledge and competencies required of planning technicians and their chosen profession.

Part of the objectives of student centred learning is to develop the student as a "whole person" that should include the following student attributes:

- high academic achievement
- Better critical thinking skills
- Deeper understanding of learning material
- Values and attitudes that embrace diversity and complexity and responsible citizenship
- Skills and knowledge that equip students to be productive and innovative for the workplace
- Motivation for personal growth in learning and achieving success and developing life-long learners

In order to achieve the objectives above, the Department supports the following core principles:

- *Upholding the Constitutional Values of South Africa:* inclusive of democracy, equality, justice, respect of human dignity and rights, rationality in decision making, inclusivity, freedom of speech, respect for the other, inculcating the spirit of Ubuntu, and respect for the environment
- *Inclusivity and Agency approach:* the need to be responsive to a diverse set of needs, histories and context, as well as developing a sense responsible citizenship contributing at individual, community, and societal scales
- *Learning that is Applied and Innovative:* curriculum must be a reflection of learning that is rooted in the complex challenges of a modern and developing society, that is action orientated and transformative, and must contribute to technical, institutional and social innovation

- *Learner centred:* the educational experience must empower the student to construct and deconstruct knowledge, gain and improve skills over time, develop critical thinking and in time allow the student to propose, assess and implement solutions to problems in their given field of study

- *Interdisciplinary and trans-disciplinary:* literacy's that develop the ability to understand concepts across multiple disciplines

- *Achieving Excellence:* achieving the above through a commitment to excellence in teaching, learning and research, and that is mediated through quality systems and practices.

Practically this means that the Department's approach to teaching and learning is one that identifies a number of generic and specialist skills that all learners are expected to achieve at the end of their studies. Effective teaching is seen as a process of socialising students into new behavioural norms and ways of working while mastering the subject content. To support this approach, simple to complex tasks are designed which supports progress from dependent to independent work. The shift from transmission mode to a developmental approach is achieved by setting inquiry, problem based tasks that would require the learner to construct their own knowledge relating to theoretical subject themes. The outcomes identified in the programme relate to skills, knowledge and values that learners must attain. These include: communication (written, oral and graphic), managing information, problem-solving, team work, information technology, the use of library resources, research skills, time-management, spatial analysis, design and layout, and appropriate software. Student centred teaching methods are applied inside and outside the lecture format.

Core knowledge and understanding is developed through lectures, tutorials, use of electronic media to access information, computer aided instruction, site visits, group projects, practical work, reflective learning and guided independent study. Student's knowledge is also developed through the informal interactions during studio and practical training sessions. Basic facts are obtained in lectures and the guided reading, and the knowledge is applied in the application to project work, assignments, essays, etc. Student's ability to learn is guided by tutors and a Writing Centre that is in place to respond to individual student learning needs.

The Department is one of the youngest in the planning education landscape in South Africa. In its 28 years of existence, the Department has produced approximately 891 graduates, of which 685 qualified with the National

Diploma / National Higher Diploma, and 206 with the Bachelor of Technology. The average graduation over three decades is approximately 32 graduates per annum. However, the trend has increased and over the past three years the Department graduates an average of 58 graduates a year between 2009 and 2011. Refer to Table 1 below. The Department is committed to developing outstanding planning graduates well into rewarding career opportunities.

Table 1: Town Planning Number of Students per Course per Year

University	Programmes Offered	No of Students per year					Growth or decline in student numbers 2009 - 2011
		2009	2010	2011	2012	2013	
Durban University of Technology	National Diploma in Town and Regional Planning	39	37	45	46	42	6
Durban University of Technology	Bachelor of Technology in Town and Regional Planning	8	22	22	20	25	14

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Water and Planning: the Fluid Challenge

World Town Planning Day Online Conference

6-7 November 2013

SPATIAL PLANNING AND LAND USE MANAGEMENT ACT, 2013 (SPLUMA)

By Peter Dacomb



THE PRACTICE GROUP

The Spatial Planning and Land Use Management Act, 2013 (SPLUMA) was promulgated in the Government Gazette on 5 August 2013.

Whilst the signing of the Act and consequent publication took place on 5 August 2013, it now requires to consider the implications thereof with regard to implementation and practical matters. We note the following for your attention:

• **Effective date of coming into operation**

Having discussed the matter with a number of legal experts in the field, we note that the signing and publication of SPLUMA does not, per se, bring the new law into practical operation. Although no further formalities are required to be complied with, the approved SPLUMA is yet to be practically enacted by a further notice(s) to such effect. This is stipulated in Section 61 of the Act and may take place in tranches. In other words, certain provisions of the Act may come into operation before others.

• **What happens after date of coming into effect?**

When publishing a notice in the Government Gazette to such effect, the Legislator will, inter alia, provide guidance on when such provisions of the Act will come into practical operation. It does not follow that the first date of promulgation will necessarily be the date of coming into operation of the Act in its entirety (or any part thereof). The Legislator may elect to:

- * Bring the Act into operation as from date of promulgation of such notice; or
- * Determine that the Act will come into operation at some date in future (possibly when regulations are promulgated by the appointed Minister of Rural Development and Land Reform (expected in April 2014); or
- * Determine that certain parts of SPLUMA come into operation immediately (say from date of further notice) whilst other sections of the Act may be held in abeyance until sometime in the future (possibly linked to the publication of regulations).

• **Transitional arrangements: Pending DFA matters**

As reported before, SPLUMA incorporates a transitional

arrangement with regard to prior DFA decisions and matters which were presented to the then Development Tribunals before the Constitutional Court deadline in mid June 2012. Some pundits speculate that Section 60 of SPLUMA will be brought into operation soon. The transitional arrangements with regard to the DFA matters are expected to come into operation first, whilst suspending the coming into operation of other sections of the Act for the reasons aforesaid. This remains the subject of some speculation and we shall report to all concerned when we procure the correct information and confirmation.

• **Practical considerations**

In the event that SPLUMA is brought into effect within the foreseeable future and, based on the assumption that the transitional arrangements will come into effect first, it will require of the affected Municipalities to make arrangements internally to meet the challenges with regard to the added obligations which will be foisted upon them. In other words, the original roles, functions and responsibilities of, inter alia, the Provincial Designated Officers will now be transferred to the relevant Municipalities. It must be considered that the internal structures and human resource capacity of the Municipalities will not necessarily immediately be ready to take on these responsibilities. It must be considered that a certain "lead time" will be required for the Municipalities to be placed in a position to receive, consider and process prior DFA matters as may be contemplated in the transitional arrangements of SPLUMA. The timing in this regard remains uncertain. We are informed that the City of Tshwane has taken pro-active steps to address these matters even ahead of the coming into effect of Section 60.

• **Guidelines and Manuals**

We note for the record that the Department of Rural Development and Land Reform recently published a number of tender invitations calling on interested service provider (including town planners, lawyers and the like) to submit proposals to develop, inter alia, a number of operational guidelines and manuals to assist Municipalities throughout the country to attend to their new obligations in terms of SPLUMA. The tenders were to be submitted by mid August 2013 and it is expected that the period permitted within which the tenders are to be given effect to will probably take between 6 and 8 months before such guidelines and manuals become practically available to the relevant Municipalities. This may see the matter being practically postponed until, say April/May 2014. Again, these matters remain the subject of speculation and we make reference thereto solely for the purpose of providing some background information to enable clients to take informed

decisions on their various projects. The alternative, to "convert" land development applications into Ordinance matters, as an interim measure, remains available. In terms of the Ordinance, the relevant Municipalities are obliged to receive, process and determine applications and this remains unaffected by the aforesaid SPLUMA considerations.

News from the Gazettes

Government Notice No 556 (National Gazette no 36724 of 8 August 2013)

Interim Protection of Informal Land Rights Act (31/1996) - Extension of the application of the provisions of the Act

The Minister of Rural Development and Land Reform has extended the application of the provisions of the Interim Protection of Informal Land Rights Act, 1996 (Act 31 of 1996) for a further period of 12 months ending on 31 December 2014.

Government Notice 845 of 2013 (National Gazette no 36736 of 16 August 2013)

Review of the National Water Resources Strategy

The Minister of Water and Environmental Affairs has in terms of the National Water Act, 1998, (Act 36 of 1998) published the revised National Water Resources Strategy.

The National Water Resources Strategy 2 consists of the chapters that address the following: National strategic imperatives; Visions, goals, principles and objectives; Water resources planning, infrastructure development and management; Water Resources Protection; Equitable Water Allocation; Water conservation and water demand management; Institutional arrangements; Regulation of the water sector; Managing water resources for climate change; International cooperation and trans-boundary water course management; Financial Management; Monitoring and information management; Research and innovation; Water sector skills and capacity; Emerging policy issues and implementation of the strategy. The Annexures include, Perspectives per Water Management Area; Understanding Water Resources; National Desalination Strategy; National Strategy for Water Reuse.

The National Water Resources Strategy 2 can be viewed from the Department of Water Affairs website www.dwz.gov.za. Enquiries can be directed to the Department of Water Affairs, Ms Tabita Napakade at 012 336 7498, email: Napakadet@dwa.gov.za or Mr Nhlakanipho Mkhize at 012 336 8557, email: MkhizeNh@dwa.gov.za.

General Notice No 854 (National Gazette no 36765 of 16 August 2013)

The Minister of Environmental Affairs intends introducing the following bills in Parliament.

1. National Environmental Management Laws Amendment Bill, 2013;
2. National Environmental Management: Air Quality Amendment Bill, 2013;
3. National Environmental Management: Protection Areas Amendment Bill, 2013; and
4. National Environmental Management: Waste Amendment Bill, 2013.

Written comments or inputs on the draft Bills must be marked for the attention of Mr. Sibusiso Shabalala and may be hand delivered, e-mailed or sent by post, within 30 days of publication of this notice to the following address:

Department of Environmental Affairs Attention: Mr Sibusiso Shabalala, 315 Corner Lillian Ngoyi and Van der Walt Streets, Fedsure Forum Building, 7th Floor, North Tower, Pretoria, or Private Bag X447, Pretoria, 0001.

E-mail address: sshabalala@environment.gov.za or Fax No.: 012 320 7561. Tel: (012) 310 3449.

Copies of the draft Bills can also be obtained from Mr Sibusiso Shabalala, or downloaded at www.environment.gov.za.

Local Authority Notice 1110 (Provincial Gazette no 228 of 14 August 2013)

Ekurhuleni Metropolitan Municipality—Dolomite Risk Management By-Law

The Ekurhuleni Metropolitan Municipality's Dolomite Risk Management By-Law was published for comments. Comments must be lodge in writing by not latter than 13 September 2013 to The City Manager (attention: Pilusa Mashamaite), Room B 510, Floor 5, Kempton Park.

The proposed by-law on Dolomite Risk Management intends to give effect to the following and to provide for matters incidental thereto: an integrated, standardized approach to spatial planning and land use management by the Ekurhuleni Metropolitan Municipality on dolomite land; an integrated Dolomite Risk Management System to reduce the likelihood of sinkholes and subsidences occurring; establishing a tolerable hazard rating on dolomite land in the Municipality; and to empower officials in the Ekurhuleni Metropolitan Municipality to effectively assert law enforcement to ensure safe, sustainable development on dolomite land.

Enquiries relating to the proposed by-law on Dolomite Risk

Management may be directed to the Pilusa Mashamaite, Tel. no. 011 999 4666 or via e-mail address: gisin-fo@ekurhuleni.gov.za.

A copy of the proposed by-law Dolomite Risk Management may be obtained from the official website address for the municipality: www.ekurhuleni.gov.za.

Local Authority Notice 37 (Provincial Gazette no 3019 of 27 August 2013)

The Ingquza Hill Local Municipality as published the following By-Laws:

1. By-Law relating to Street Trading;
2. By-Law relating to Use of Containers/Caravans;
3. By-Law relating to Nuisance;
4. By-Law relating to Establishment and Control over Commonages;
5. By-Law relating to Food Handling;
6. By-Law relating to Removal of Refuse; and
7. By-Law related to Cemetery Management.

sharing of experiences, views and opinions between young and mature professionals, and as a platform for the seeking of advice.

There are currently just under 750 members of this group.

Members of this group are urged to use this forum to network with other registered planners, to discuss issues, experiences, views and opinions. This would then also help young professionals to gain from more mature professionals. Please also use this as a platform for seeking advice.

If you are not a member yet please use the link provided and submit a request. If the email you use on LinkedIn is different from the one on the SACPLAN Database, you will be requested to provide your email address as well as registration number. This is also a way to ensure that SACPLAN has your correct contact details to enable us to communicate effectively with you.

The link to the SACPLAN LinkedIn Group is http://www.linkedin.com/groups?gid=3851414&trk=myg_ugrp_ovr

SACPLAN LinkedIn Group approaching the 750 mark

The SACPLAN LinkedIn group was established and is aimed at professional networking among registered planners, to serve as a discussion forum, to facilitate the

Call for Articles

SACPLAN Bulletin urge all registered persons to contribute to this newsletter and to share interesting news, dates, facts, happenings, projects, etc. regarding planning and development issues.

For Contributions to the SACPLAN Bulletin

Please contact Martin Lewis at planner@sacplan.co.za

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The individual opinions raised in the newsletter is not that of SACPLAN or its Council Members.